

Read and Review

Differentiated Curriculum for Gifted Students Sandra L Berger

Reading 1 | REFLECTION SHEET

Rationale

to differentiate to meet individual needs
characteristics and interests differ to
Peers
Learn quicker
Prepare for the future.

Content

Can learn content of curriculum as on
Pace - accelerated more abstract or complex

Product

Set a task to child's learning style
real problems
Audience

Management strategies

Flexible approach
Accelerated

Principles

Find out what the child knows already

Process

Activities need to be more challenging:
higher order thinking open ended questions
to stimulate inquiry and active
exploration + discovery

Learning environment

Self directed learning own interest
Bloom Taxonomy → HOTS grasp interaction
flexible pacing guided self management
↓
inquiry
independence
creativity